



| Name of School: | her |
|--|---|
| Child lives with: both parents mother fath guardian (Please put relationship if applicated) Mother's/Guardian's Name: Father's/Guardian's Name: Are there are custody concerns? yes no If yes, please executed please list any siblings who will also be attending: Name: Name: | her |
| ☐ guardian (Please put relationship if application Mother's/Guardian's Name: Father's/Guardian's Name: Are there are custody concerns? ☐ yes ☐ no If yes, please executed Please list any siblings who will also be attending: Name: Name: | Cell:Cell:Cell:Cell:Cell:Cell:Colli:Cell: |
| Mother's/Guardian's Name: Father's/Guardian's Name: Are there are custody concerns? yes no If yes, please ex Please list any siblings who will also be attending: Name: Name: | Cell: |
| Father's/Guardian's Name: | Cell: Cell: Grade Grade |
| Are there are custody concerns? yes no If yes, please ex Please list any siblings who will also be attending: Name: Name: | gplain Grade Grade |
| Please list any siblings who will also be attending: Name: Name: | Grade Grade |
| Name: | Grade |
| Name: | Grade |
| | |
| Name: | 0 1 |
| | Grade |
| released. Name: | Relationship: |
| Address: | |
| City: State: | |
| Telephone (Home): (Ce | ell): |
| CHILD'S STRENGTHS Tell us a few of the things you love about your child: | |
| My child's strengths and spiritual gifts include: | |
| My child's strengths and spiritual gifts include: | |

| CHILD'S DIAGNOSIS: Please check all that apply |
|---|
| ADD/ADHD □ Mild □ Moderate □ Profound Comments: |
| Autism □ Mild □ Moderate □ Profound Comments: |
| Cerebral Palsy □ Mild □ Moderate □ Profound Comments: |
| Developmental Delay □ Mild □ Moderate □ Profound Comments: |
| Down Syndrome □ Mild □ Moderate □ Profound Comments: |
| Emotional Disability □ Mild □ Moderate □ Profound Comments: |
| Fetal Alcohol Syndrome/Effects □ Mild □ Moderate □ Profound Comments: |
| Hearing Impaired □ Mild □ Moderate □ Profound Comments: |
| Speech/Language Disorder □ Mild □ Moderate □ Profound Comments: |
| Learning Disability □ Mild □ Moderate □ Profound Comments: |
| Intellectual Disability □ Mild □ Moderate □ Profound Comments: |
| PDD Spectrum □ Mild □ Moderate □ Profound Comments: |
| Physical Impairment □ Mild □ Moderate □ Profound Comments: |
| Seizure Disorder □ Mild □ Moderate □ Profound Comments: |
| Sensory Processing Disorder □ Mild □ Moderate □ Profound Comments: |
| Other: |
| CHURCH What are your goals for your child during his/her time at church? |
| |
| |
| COMMUNCIATON |
| My child communicates with others using |
| \square Words \square Babbles \square Gestures \square Sign Language \square Pictures \square AAC |
| Language(s) spoken at home: |
| Additional Information or explanation: |

TOILETING SKILLS (Please check all that apply)

| \square Toilets independently \square Toliets w/ supervision \square Potty Trained, needs assistance \square Diapers/Pull Ups |
|---|
| Indicate special toileting needs/schedule: |
| |
| How does your child indicate his/her need to use the bathroom? |
| |
| Additional Information: |
| |
| |
| FEEDING |
| ☐ Independent ☐ Requires assistance with eating and drinking ☐ Drinks from: |
| Allergies: |
| |
| |
| Additional Information/Explanation: |
| Additional information Explanation. |
| |
| BEHAVIOR |
| |
| My child enjoys: |
| M. 1711 |
| My child becomes upset when: |
| |
| My child communicates frustration by: |
| |
| My child is best comforted/calmed by: |
| |
| Are there any additional behavior concerns not already addressed or strategies/techniques that work best at home or school? |
| |
| |
| |
| |
| |

MEDICAL INFORMATION OR SPECIAL CONCERNS (please check any that apply and explain)

| ☐ Seizures (Please describe seizures and explain specific protocol): |
|---|
| |
| ☐ Heart Condition: |
| |
| □Epi Pen: |
| |
| ☐ Other: |
| |
| Any known allergies to medication or medical supplies (i.e. latex, Neosporin, etc.): |
| |
| |
| FAMILY SUPPORT: We would love to expand beyond Sunday mornings. Please check any areas that you would be interested in: |
| \square Parent Bible Study/Support Group \square Family Social Events \square Respite Nights |
| ☐ Other: |
| |
| PERMISSION/AUTHORIZATION AGREEMENT: Please read the following statements carefully and initial in the designated space indicating you have read, understand, and agree to the provisions. |
| I understand the nature of the program and do hereby release Williamsburg Community Chapel and its representative from any liability due to accident or injury to my child. |
| I agree to stay in the building while my child is in the Worship Buddy Program and I agree to communicate any changes regarding my child's needs and/or attendance to the Worship Buddy Team. |
| I understand that the WB program uses proactive strategies to manage behavior. However, if a behavior becomes dangerous to my child or others, staff or volunteers trained in Therapeutic Options will use strategies and techniques to create and/or get my child to a safe environment while notifying the parent/guardian (if de-escalation is unsuccessful then as a last resort physical skills for managing aggression would be implemented). |
| I authorize Williamsburg Community Chapel to publish photos of my child (without his/her name) on our website and brochures for promotional purposes only. |
| I have read and initialed the above permission/authorization statements and agree to the terms designated in each. |
| Signature: Relationship to Child: Date: |