## Small Group Questions | September 24th, 2017

Kingdom Values: Kingdom Impact (Matthew 5:13-16)

**Sermon Recap:** Travis discussed the opportunity we have as Kingdom people to move from the "Wow" of the Beatitudes, to the "How" as we then experience the Wow of Kingdom Impact by being salt and light to the world. Jesus' imperative for us to be salt and light is not accomplished by simply trying harder. The 'wow' is found when we choose church and celebrate Sabbath as the fuel for getting lit with His light, overflowing in praise and worship to God.

**Hook:** These questions can help encourage conversation.

- 1. What is your favorite savory dish?
- 2. Can you identify someone who has exhibited salt and/or light in your world?

**Look**: Read the sermon passage. Answer the following textual questions.

- 3. Travis discussed five Biblical references to salt: Sacrifice (Lev. 2:13), Commitment (Num. 18:19), Healing (2 Kings 2:19-22), Seasoning (Job 6:6-7), Preservative (Col.4:6). Given that this is not a suggestion, but a command, which aspect of being salt is most difficult for you? Which is easiest?
- 5. A major criticism of Christians is that we are judgmental and divisive. How can we 'shine a light on what is' without being this way?
- 6. Read John 8:12. What does it look like to remain present and here, while shining the light on what should be? On the hope of what will be?
- 7. Read Exodus 40:34-35 and Eph. 2:18-22. The message wrapped up with a charge to choose church and celebrate Sabbath. How do these Scriptures explain where the fuel to do this comes from?

**Took**: Applying the message to our lives.

- 8. What in your life competes with choosing church? Is there anything you need to change to celebrate Sabbath?
- 9. How will you be a 'city on a hill' that reflects the counter cultural properties of the Beatitudes? (Matt 5:3-12)

**Prayer/Verse**: "In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven." – Matt 5:16